Following Arabic print. Use a blank strip of paper just below the line so the text remains visible. Let the teacher model the direction of travel, then let the learner move the strip. Watch where the learner's eyes return after a pause. If they restart on another line, shorten the passage and try again.

Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. **quran for children online** Give the teacher time to answer and let the learner demonstrate the answer with the book open.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.